

LITTLE MIAMI LOCAL SCHOOL DISTRICT

95 East US22-3; Maineville, OH 45039

Little Miami Safe Return to school, Continuity Plan, and Learning Loss Recovery Plan

Throughout the 2020-2021 school year, Little Miami Schools provided students the option to attend school in an in-person or online learning framework. Approximately 85% of our students enrolled in the in-person learning framework. LM staff followed local public health guidelines to ensure a safe learning environment for everyone. Survey results in the spring of 2021 indicated that greater than 95% of our families desired to return to full in-person the following year.

During the 2021-2022 school year, Little Miami will return to a full in-person learning framework. We will continue to partner with local health agencies and follow local public health guidelines to ensure the safety of all LM students and staff (<https://warrenchd.com>). Mental health personnel and procedures are in place to ensure all students have the needed social, emotional, and mental health support as we transition back to full in-person learning. We will continue to monitor and review our plan as necessary.

Like many students across the nation and world, some Little Miami students experienced learning loss due to the Covid-19 Pandemic. We began conversations early as to how best serve these students, and have continued conversations to ensure we implement the best learning loss recovery plan for our students.

When developing the Little Miami Learning Loss Recovery Plan, we focused on ensuring all students who experienced learning loss were able to participate in services, with additional services to those students who commit to additional time outside the typical school day. The plan will be funded by federal grant dollars allocated through ESSER funds.

How do we determine impacted students?

Little Miami students participate in various district/state assessments throughout the school year. These assessments illustrate student achievement currently as well as student growth over time. Students who are not demonstrating their typical average growth are considered to have learning loss.

Learning Recovery Plan

- Lowering Student:Teacher Ratios (Grades K-6)
 - Little Miami hired one additional teacher in each grade-level (kindergarten through sixth grade) to lower student:teacher class ratios. With fewer students in the classroom, more individualized instruction can occur. Ratios decreased from approximately 25:1 to 22:1 in grades K-4 and 30:1 to 27:1 in grades 5-6. Fewer students in the classroom will also aid with social distancing.

- During the School Day Plan (Grades K-12)
 - Students in grades 9-12 who are credit deficient will have the opportunity to take Graduation Alliance credit recovery classes in areas of credit deficiency. Approval is needed.

 - Students in grades 6-8 will have additional support via an Education Specialist during ETEH. Additional individual/small group time slots are available.

 - Students in grades K-5 will participate in a flex-grouping period Monday through Thursday. During this flex-group time, teachers will meet with small groups of students to help meet student academic needs. Education Specialists will be used to decrease student:teacher ratios for students performing below benchmark. Progress monitoring will occur after each six-week cycle.

- After the School Day Plan (Grades 6-12)
 - HS (grades 9-12)
 - Framework
 - Project Pass
 - 1.5 hours after school
 - Schedule
 - M/W = English and Science
 - T/TH = Math and Social Studies
 - 2 tutors per day/4 day per week (1.5 hours each)
 - Transportation possible

 - MS (grades 6-8)
 - Framework
 - Project Pass
 - 1 hour after school
 - Schedule
 - M/W = English and Science
 - T/TH = Math and Social Studies
 - 2 tutors per day/4 day per week (1 hour each)
 - Transportation possible

Local Use of Funds

Little Miami hired one additional teacher at grades K-6 (7 teachers in total) to decrease student:teacher ratios and increase social distance between students. These additional teachers lowered our K-6 ratios by 2-3 students per classroom. This will also provide more individual instructional time per student to aid in learning loss.

Little Miami hired eight Educational Specialist (2 per building at LMECC, LMPR, LMES, LMMS). Educational Specialist will support our flex-grouping and extra-help periods to increase student learning. For more information on our Learning Loss Recovery Plan, see above.

Throughout the pandemic, social emotional concerns have increased. To aid our staff with better tools to manage social emotion concerns in their classrooms, we contracted an SEL consultant to provide PD and coaching to our staff.

Little Miami staff absorbed many additional duties during the pandemic, many of which were completed on staff personal time. Little Miami will compensate staff for the additional duties assigned during the pandemic.

Little Miami School District is approximately 100 square miles. When transporting students to and from school, students are often seated at three per seat and bus rides can be up to 60 minutes in length. To follow CDC guidelines of social distancing, the district is purchasing two additional buses. This will permit our most at-risk students to sit at < three per seat and increase social distance.

ESSER II (Elementary and Secondary School Emergency Relief) Fund - Grant Total \$1,005,667.07

Purpose Code	Object Code	Salaries 100	Retirement Fringe Benefits 200	Purchased Services 400	Supplies 500	Capital Outlay 600	Other 800	Total
Instruction		516,801.13	9,336.44	172,089.00	0.00	0.00	0.00	698,226.57
Support Services		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Governance/Admin		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prof Development		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Family/Community		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Safety		0.00	0.00	44,223.50	0.00	0.00	0.00	44,223.50
Facilities		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transportation		0.00	0.00	0.00	0.00	263,217.00	0.00	263,217.00
Indirect Cost							0.00	0.00
Total		516,801.13	9,336.44	216,312.50	0.00	263,217.00	0.00	1,005,667.07
Adjusted Allocation								1,005,667.07
Remaining								0.00

- Revenue loss (Salaries/Instruction) - \$456,371.13
 - \$456,371.13 Instructional Salary State Foundation Funding Reduction

- Two Educational Specialists (Salaries/Instruction and Salaries/Benefits) - \$69,766.44
 - LMPR
 - Salary \$30,215
 - Benefits \$4,668.22
 - LMECC
 - Salary \$30,215
 - Benefits \$4,668.22

- Three Buses (Capital Outlay/Transportation) - \$263,217
 - \$87,739 each
 - Totaling \$263,217

- Germ Stop (Purchased Service/Safety) - \$44,223.50
 - \$34,320 Expense already booked, will need do a refund of a prior year expenditure
 - \$9,903.50 Application of Germ Stop for 21-22

- JCESC (VLA) (Purchase Service/Instruction) - \$172,089
 - Expense already booked, will need do a refund of a prior year expenditure

ARP ESSER (Elementary and Secondary School Emergency Relief) Fund - Grant Total \$2,260,189.60

Purpose Code	Object Code	Salaries 100	Retirement Fringe Benefits 200	Purchased Services 400	Supplies 500	Capital Outlay 600	Other 800	Total	
Instruction		1,716,408.00	149,582.04	0.00	7,063.00	0.00	0.00	1,873,053.04	
Support Services		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Governance/Admin		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Prof Development		0.00	0.00	13,658.56	0.00	0.00	0.00	13,658.56	
Family/Community		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Safety		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Facilities		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Transportation		0.00	0.00	0.00	0.00	373,478.00	0.00	373,478.00	
Indirect Cost							0.00	0.00	
Total		1,716,408.00	149,582.04	13,658.56	7,063.00	373,478.00	0.00	2,260,189.60	
								Adjusted Allocation	2,260,189.60
								Remaining	0.00

- Salaries (Instruction) - \$1,914,408
 - 8 Educational Specialists (\$241,720)
 - 1 EL Educational Specialists (\$30,215)
 - 7 Teachers -1 per grade level K-6 to lower class size (\$344,473)
 - LMTA Covid Pay - \$2,000 per year for two years – 275 teachers (\$1,100,000)
- Retirement Fringe Benefits - \$149,582.04

ARP ESSER Salary and Benefits Chart

	SALARY 21-22	Family Ins	Retirement	medicare	total Benefits	total Salary and Benefits
ES ED. SPEC Step 1	30,215.00	23,000.00	4,230.10	438.12	27,668.22	57,883.22
ES ED. SPEC Step 1	30,215.00		4,230.10	438.12	4,668.22	34,883.22
PR ED SPEC step 1	30,215.00	1,347.00	4,230.10	438.12	6,015.22	36,230.22
EC ED SPEC Step 1	30,215.00		4,230.10	438.12	4,668.22	34,883.22
EC ED. SPEC step 1	30,215.00		4,230.10	438.12	4,668.22	34,883.22
EC ED SPEC Step 1	30,215.00		4,230.10	438.12	4,668.22	34,883.22
ESL ED SPEC step 1	30,215.00	10,000.00	4,230.10	438.12	14,668.22	44,883.22
MS ED SPEC Step 1	30,215.00		4,230.10	438.12	4,668.22	34,883.22
MS ED SPEC Step 1	30,215.00		4,230.10	438.12	4,668.22	34,883.22
					-	
K Teacher BS1	47,283.00	10,000.00	6,619.62	685.60	17,305.22	64,588.22
1st Teacher BS1	47,283.00	10,000.00	6,619.62	685.60	17,305.22	64,588.22
2nd Teacher BS2	48,199.00		6,747.86	698.89	7,446.75	55,645.75
3rd Teacher BS1	47,283.00		6,619.62	685.60	7,305.22	54,588.22
4th Teacher BS1	47,283.00		6,619.62	685.60	7,305.22	54,588.22
5 Teahcer BS2	48,199.00		6,747.86	698.89	7,446.75	55,645.75
6th Teacher MS5 +20	58,943.00		8,252.02	854.67	9,106.69	68,049.69
	616,408.00	54,347.00	86,297.12	8,937.92	149,582.04	765,990.04

SER II Grant (one at EC, one at PR). This is due to moving Suzanne and Courtney to PR and adding two Ed Specialist to Early Childhood.

- Purchased Service (Prof Development) - \$13,658.56
 - Total MCESC Invoice for SEL Consultant (\$105,820)
 - Title II - \$69,728.12
 - Title IV - \$22,433.02
 - ESSER ARP - \$13,658.86
- Supplies (Instruction)
 - K-1 MAP Assessment
 - \$7,063
- Capital Outlay (Transportation) - \$373,478 (overage paid from District General Fund 001)
 - 5 buses for social distancing while transporting to and from school

ARP IDEA

ARP IDEA Part B Special Education

Purpose Code	Object Code	Salaries 100	Retirement Fringe Benefits 200	Purchased Services 400
Instruction		0.00	0.00	0.00
Support Services		0.00	0.00	224,413.63
Governance/Admin		0.00	0.00	0.00
Prof Development		0.00	0.00	0.00

- School Psychologist – Grades 2-12 \$224,413.63
 - Little Miami purchases Psychology services from the Warren County ESC. We are using our ARP IDEA Part B Special Education fund to fund a portion of this expense

ARP IDEA Early Childhood Special Education

Purpose Code	Object Code	Salaries 100	Retirement Fringe Benefits 200	Purchased Services 400
Instruction		0.00	0.00	0.00
Support Services		0.00	0.00	16,610.04
Governance/Admin		0.00	0.00	0.00
Prof Development		0.00	0.00	0.00

- PK School Psychologist Case Worker \$16,610 (contracted through WCESC) (Total Salary: \$131,200)
 - Little Miami purchases Case Worker/Psychology services from the Warren County ESC. We are using our ARP IDEA Early Childhood Special Education fund to fund a portion of this expense

ESSER ARP – Homeless – Grant Total \$12,636.27 (FER due September 30, 2024)

Item	December 2021 - September 2024
Resource Coordinator Salary (approximately 10% a year for two years)	\$6,636.27
20 - Target PrePaid Cards (\$50 increments)	\$1,000
20 - Kroger PrePaid Card (\$50 increments)	\$1,000
40 - Visa PrePaid Cards (\$100 increments)	\$4,000
Total	\$12,636.27
ARP Homeless Allocation: \$12,636.27	
* Prior to prepaid cards distributed, documentation is created and signed (by the LM Resource Coordinator) indicating who is receiving a prepaid card and what is being purchased with the card.	